

DEFINING UMC'S CORE COMPETENCIES

UMC Core Competencies represent intended student learning at the institutional level. UMC graduates will know, understand, and be able to use their knowledge and skills in these nine (9) general competency areas.

COMMUNICATION

COMMUNICATION: Reading

Student Learning Outcome:

Students will demonstrate the ability to extract and construct meaning with written language.

Performance Indicators:

1. Comprehends text meaning and understands the author's message
2. Probes and strategically approaches text-written language to gain knowledge or information
3. Restructures meaning through interpreting and summarizing information
4. Responds to written language by analyzing and synthesizing (integrating) information

COMMUNICATION: Speaking

Student Learning Outcome:

Students use oral language to increase knowledge, facilitate understanding, and/or promote change in a listener.

Performance Indicators:

1. Introduces information clearly and observably
2. Uses clear language choices appropriate for the audience
3. Uses delivery techniques (posture, gesture, eye contact, vocal expression) to increase understanding
4. Articulates a clear and consistent central message with supporting material (examples, illustrations, statistics, etc.)

COMMUNICATION: Writing

Student Learning Outcome:

Students develop and express ideas with clarity in written form.

Performance Indicators:

1. Demonstrates understanding of a clear focus on the assigned task as well as the context, audience, and purpose for writing
2. Employs writing conventions (grammar, spelling, punctuation, word choice) that are conventionally accurate and appropriate
3. Uses appropriate and relevant content or subject matter knowledge to convey understanding of facts, concepts, and examples.
4. Organizes ideas and content in a logical and clear arrangement, uses supporting details and evidence, and documents sources appropriately

COMMUNICATION: Listening***Student Learning Outcome:***

Students listen effectively in order to understand, use, and analyze verbal information.

Performance Indicators:

1. Concentrates during verbal presentations
2. Accurately remembers and uses information presented verbally
3. Recognizes and compares multiple viewpoints which are presented verbally
4. Analyzes, evaluates and synthesizes verbal information

COMMUNICATION: Using Technology***Student Learning Outcome:***

Students effectively utilize appropriate software and hardware technology.

Performance Indicators:

1. Uses standard software tools such as email, word processing, spreadsheet and presentation software
2. Selects and utilizes software and hardware related to the student's discipline
3. Develops innovative applications of technology related to the student's area of study
4. Uses technology for desired results and to implement complex new technology

WORKING WITH OTHERS

WORKING WITH OTHERS: Teamwork***Student Learning Outcome:***

Students work collaboratively, engage in controversy with civility, and assume shared responsibility while working with others toward a common goal.

Performance Indicators:

1. Contributes to the team's work by sharing work fairly, fulfilling responsibilities, and producing complete and accurate work
2. Interacts with teammates by communicating effectively, listening to what teammates had to say about issues, and accepting feedback from teammates
3. Keeps the team on track by assessing progress and helping the team to plan, organize, and execute work
4. Expects the team to produce high-quality work

WORKING WITH OTHERS: Diversity***Student Learning Outcome:***

Students understand and appreciate the similarities and differences in ability, behavior and/or beliefs.

Performance Indicators:

1. Reflects awareness of and willingness to discuss one's own personal, social, and cultural identity and experience
2. Demonstrates willingness to talk with others, openness to different points of views, and ability to see different perspectives
3. Engages in respectful communication across personal, social, and cultural differences

4. Articulates and demonstrates understanding of the complexity of differences of values, beliefs, practices, communication styles, and politics among cultural groups

CRITICAL THINKING

CRITICAL THINKING: Problem-solving

Student Learning Outcome:

Students design, evaluate, and implement a strategy to answer a question, resolve an issue, or solve a problem.

Performance Indicators:

1. Defines problem clearly and with evidence of contextual factors
2. Identifies potential strategies or approaches to solving a problem
3. Proposes solutions and/or hypotheses that indicate comprehension of the problem
4. Evaluates potential solutions with reasoning and weighs the impact of solutions

CRITICAL THINKING: Applied Learning

Student Learning Outcome:

Students use elements of reasoning to gather and organize information, analyze information, and apply subject matter knowledge for their discipline or field of study.

Performance Indicators:

1. Identifies key purposes, goals, questions, problems and issues essential to mastering subject matter content
2. Effectively gathers relevant information to make reasonable inferences before using information
3. Recognizes key assumptions and important implications and consequences
4. Effectively analyzes key concepts and ideas, recognizes relevant points of view, and shifts one's concepts or viewpoints when necessary